

PSL I & PSL II Early Childhood Education Lesson Plan

Name: Liz O'Brien	Period: 4
Theme: Farm	Presentation Date: October 10th and 12th
<p>Learning Center: Creative Thinking and Expression – Communicating through the Arts</p> <p>PA Early Learning Standard: 9.1.V PK.B Combine a variety of materials to create a work of art.</p>	<p>Developmental Area: Circle the developmental area(s) this activity focuses upon. Physical and Creative</p>

<p>Name of Activity: Farm Animal Masks</p>
<p>Concept(s): (What specific concepts/ideas will the children learn from completing this activity? Concepts learned may be directly related to the theme, as well as indirectly teaching something else.)</p> <p>To participate in a guided visual arts activities. Use a variety of materials such as paper plates, glue, cotton balls, popsicle sticks and construction paper. They can draw, cut paper, and glue on the cotton balls in any fun creative way to explore and extend themes in the classroom.</p>
<p>Objective(s): (Remember to include all three parts for each objective: what the children will be given, what they will do with what they're given, and to what level they'll be able to complete the activity.)</p> <p>The children will be exploring farm animals by creating paper plate masks. The children will get a paper plate and will cut out a circle in the middle of it where their faces will be. Then they will glue on cotton balls around the cut out circle onto the paper plate and can add ears if they want by cutting construction paper. If they don't want to make the animals strictly to what I have planned they can explore their creativity with their masks. They will also try to write their name on the back with any writing utensil they want.</p>

Materials Needed to Complete This Activity

Available: Scissors, construction paper, cotton balls, paper plates, glue, markers

Student Will Supply: Paper plates/ Cotton balls?

Teacher Will Supply: Scissors, paper, glue

Preparation: (What do you need to do to prepare for this activity BEFORE the children arrive?)

I will come in during enhancement and have the plates and art supplies set out for the kids. I will have a pre-drawn section/circle for them to cut out of the middle of the paper plate so they have enough room for their face and enough room to decorate around it. I will gather all my material and put them aside for the activity.

Procedures: (In great detail, explain how to complete the activity. Your instructions should be good enough for someone else to teach the activity if you are not here.)

Each child will get a paper plate that will have a pre-drawn circle in the middle of it. Once they get it they will use scissors to cut out the circle. Once they cut it out, they will use a glue bottle to put dot of glue onto the plate. Then each student will put cotton balls all over the paper plate. The children will then pick if they want to add ears, bows, anything creative they can think of. They will add on their extra creativeness using construction paper, glitter, markers, etc. This will create their very own sheep masks with their own creative touch. Once they are finished making their masks, they will glue a popsicle stick on the bottom opposite side as a stick to hold up the masks to their faces. This will insure that their mask creations can be held up to their faces.

Closure/Transition: (How will you end this activity?)

I will ask the children what they added to their masks to make it special to them
 I will ask what other animals do they see on a farm?
 I will ask how the activity made them feel

Sample Attached, if sample needed: (Yes / No)

Total Planning Points: 25/25

Grading Rubric for ECE Lesson Plan

Lesson Plans 0–25 points	0 Lesson plans are missing	1–5 Lesson plans are incomplete and developmentally inappropriate	6–10 Lesson plans are somewhat complete and indicate minimal understanding of lesson planning and	11–15 Lesson plans are somewhat complete and indicate basic knowledge of lesson planning and developmental	16–20 Lesson plans are complete and show multiple evidence of the understanding of lesson planning and	21–25 Innovative, interesting and creative lesson plans show a depth of understanding of lesson planning and developmental
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			developmentally appropriate practice	ly appropriate practice	developmentally appropriate practice	ly appropriate practice
						25 DAP and Exciting!!

Lesson Plan Implementation Evaluation

Student Evaluation (3 points)
<p>1. Did you fulfill your objective(s)? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Explain: The children explored their motor skills and creativity with making masks. The children got their own paper plates and some cotton balls. Each child got to decorate their sheep masks with cotton balls, glitter, popsicle sticks, etc. And they had fun doing it!</p>
<p>2. What went well during the activity?</p> <p>The children really enjoyed glueing on the cotton balls and decorating it. They also really liked to play with the finished masks and acted like sheep. The kids followed my instructions really good as well.</p>

3. In what way could you improve the activity?

One way I could improve is somehow make the activity longer, many kids lost interest since the glue took some time to dry. Also, I would have used more durable paper plates since the ones I had didn't support the weight of the materials as well as I would have liked.

Student/Teacher Evaluation

Evaluation of Performance in the Lab	Student	Teacher
A. The lesson plan was turned in on time.	1/1	
B. The activity was ready to go and set up on time.	2/2	
C. The activity followed the lesson plan.	1/1	
D. The student actively interacted/talked with the preschoolers.	2/2	
E. The student followed appropriate guidance techniques.	2/2	
F. The student exhibited a professional attitude and appearance.	2/2	
G. The student cleaned the area after use.	2/2	

Performance Evaluation Points	12/12	12/12
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Average of student/teacher performance evaluation points 12/12	
Total Evaluation Points:	15/15
Teacher Comments: Excellent opportunity for the children to actively participate with fine motor activities.	



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