

Name _____ Period _____ Date _____

Observation Five-Year-Old Checklist

Objectives:

After completing this observation, you will be able to

- Identify gross motor, fine motor, self-help, social, and language skills of a five-year-old child

Observe a child in a preschool setting for a minimum of 30 minutes. As you observe the child, mark the column next to each skill that the child has mastered with the month and day the skill was observed.

Note: *This observation will most likely take you multiple days to complete, and you may not see them exhibit every behavior/skill listed. As you wait a few weeks between observations, you will be able to observe the child's progress.*

Name of Child Alex Birthdate 10/9 Age 5

Gross Motor Skills	Date Observed
Marches to music	10/02/2018
Jumps from table height	10/11/2018
Climbs fences	
Attempts to jump rope	10/11/2018
Attempts to skate	
Walks forward, backward, and sideways on balance beam	10/02/2018
Uses hands to catch ball	10/02/2018
Fine Motor Skills	
Copies a triangle	10/09/2018
Prints first name	10/09/2018
Prints simple words	10/11/2018
Dials telephone numbers correctly	10/30/2018
Models objects with clay	
Colors within lines	10/30/2018
Draws recognizable people, houses, and vehicles	10/30/2018
Self-Help Skills	
Dresses and undresses without assistance	10/31/2018
Washes self	10/31/2018
Puts shoes on correct feet	10/31/2018
Unbuttons back buttons	10/31/2018
Language Skills	
Uses third person irregular verbs (He has a ball.)	11/1/2018
Uses compound sentences (I went to the grocery store and I went to my grandmother's house.)	needs work!
Uses descriptions in telling a story	11/1/2018
Uses some pronouns correctly	11/1/2018
Uses words to describe sizes, distances, weather, time, and location	11/1/2018
Asks the meaning of words	11/1/2018

Language Skills	Date Observed
Recalls the main details of a story	11/7/2018
Recognizes some verbal absurdities	11/7/2018
Tells original stories	11/7/2018
Has a 2000-word vocabulary	
Math Readiness Skills	
Understands <i>square</i> and <i>rectangle</i>	11/7/2018
Understands the concept of same shape	11/7/2018
Understands the concepts <i>first</i> and <i>last</i> in object manipulation tasks	11/8/2018
Understands position concept <i>middle</i>	11/8/2018
Rote counts 1 through 20	11/8/2018
Recognizes the numerals 1 through 10	
Writes the numerals 1 through 5	
May count 1 to 20 objects correctly	11/8/2018
Social-Emotional Development	
Shows increased willingness to cooperate	11/8/2018
Is more patient, generous, and conscientious	11/14/2018
Expresses anger verbally rather than physically	11/14/2018
Is more reasonable when in a quarrel	11/14/2018
Develops a sense of fairness	11/14/2018
Likes supervision, accepts instructions, and asks permission	11/27/2018
Has a strong desire to please parents and other adults	11/27/2018
Still depends on parents for emotional support and approval	11/27/2018
Is proud of mother and father	11/28/2018
Delights in helping parents	11/28/2018
May act protective of younger siblings	1/3/2019
Shapes ideas of gender roles by watching parents' behavior	
Is increasingly social and talkative	11/28/2018
Is eager to make friends and develop strong friendships	11/8/2019
May pick a best friend	1/3/2019
Prefers cooperative play in small groups	11/28/2018
Prefers friends of the same age and gender	
Stays with play groups as long as interest holds	1/3/2019
Learns to respect the property of friends	1/3/2019