

Name _____ Period _____ Date _____

Observation Preschool Group Observation

Objectives:

After completing this observation, you will be able to

- Observe general characteristics of four-year-old and/or five-year-old children
- Recall the children's physical, social, emotional, and cognitive development
- Describe the types of activities that the children seem to enjoy
- Describe the relationships of the children with one another and adults

Observe a group of four- and/or five-year-old children in a preschool setting for a minimum of 30 minutes. (*You may consult the textbook as needed.*)

Date November 28, 2018 Time 1:21pm to 2:15pm

Number of Children 5 Number of Adults/Teachers 3

Observation:

1. Describe incidents or examples of general characteristics of four-year-olds and/or five-year-olds listed in the text that you observed.
 - The group of children were playing tag outside during free play. They hide behind objects, are running/chasing each other, climbing on things for safety, etc.

2. List the physical skills and motor behaviors the children demonstrated.
 1. Running is a gross motor skill
 2. Moving around; ducking, covering, squatting, jumping as well
 3. Fine motor skill using their hands to climb, tag others, holding hands

3. Describe the relationships of the children with one another and the adults.

- Everyone was very involved, the Big Jags were it and the little jags would get tagged and it was a very engaging and positive activity for both groups. It let the little jags feel more freedom to play with one another while still being monitored, but without it feeling like that and more so feeling like one big group all playing together

4. Describe the types of activities the children appeared to enjoy.

The children loved playing tag especially when Big Jags were it and they outran us. They loved hiding, getting found, climbing to escape, etc. Overall the little jags enjoyed just interacting with Big Jags, playing with us, and most of all having our full attention and hearing positive feedback.