

PSL I & PSL II Early Childhood Education Lesson Plan

Name: Liz O'Brien	Period: 4
Theme: Safari	Presentation Date: October 23-25
<p>Learning Center: Creative Thinking and Expression – Communicating through the Arts</p> <p>PA Early Learning Standard: 9.1.V PK.B Combine a variety of materials to create a work of art.</p>	<p>Developmental Area: Circle the developmental area(s) this activity focuses upon. Physical and Creative</p>

<p>Name of Activity: Safari Binoculars</p>
<p>Concept(s): (What specific concepts/ideas will the children learn from completing this activity? Concepts learned may be directly related to the theme, as well as indirectly teaching something else.)</p> <p>To participate in a guided visual arts activities. Use a variety of materials such as cardboard rolls, tape, stickers, scissors, markers. They can choose their tape pattern for the binoculars, decorate with stickers and markers, cut paper, and attach the string to make their binoculars on a necklace. They can decorate their binoculars in any fun creative way. This helps to explore and extend themes in the classroom.</p>
<p>Objective(s): (Remember to include all three parts for each objective: what the children will be given, what they will do with what they're given, and to what level they'll be able to complete the activity.)</p> <p>The children will be exploring the theme Safari by creating their own binoculars. The children will get to choose their two binocular pieces (will be pre- painted for them so they don't have to wait for it to dry) and will choose their animal printed tape and attach string on either end, then press down and wrap tape around them all the way. Then they can choose from stickers, markers, crayons to decorate their binoculars special to them. If they don't want to make the binoculars strictly to what I have planned they can explore their creativity with</p>

the materials. They will also try to write their name on the their binoculars with markers.

Materials Needed to Complete This Activity

Available: Scissors, markers

Student Will Supply: Scissors, markers

Teacher Will Supply:

- Safari themed stickers
- Duct tape: Zebra print, cheetah print, Giraffe print, Tiger print
- Toilet paper rolls (cardboard)
- Macrame String

Preparation: (What do you need to do to prepare for this activity BEFORE the children arrive?)

I will come in during enhancement and have the cardboard toilet paper rolls set out along with the stickers, tape, scissors, string, markers. Also, I will paint all of the cardboard toilet paper rolls myself in different colorful colors so the kids can finish the activity without having to wait for the paint to dry. Even though the kids do not paint their own cardboard rolls they still will be able to Mix & Match colors as well as choose their own colors. I will gather all my material and put them aside for the activity.

Procedures: (In great detail, explain how to complete the activity. Your instructions should be good enough for someone else to teach the activity if you are not here.)

Each child will choose two toilet paper rolls. Once they get that they will choose their patterned tape. Before putting the tape on, put the two ends of the string on the tape to make sure the string is secured under the tape. Once they have their binoculars and string tape together they get to decorate them however they want. The children will then pick if they want to add pictures, stickers, etc. anything creative they can think of. They will add on their extra creativeness using construction paper, glitter, markers, etc. This will create their very own binoculars with their own creative touch. Once they are finished making their binoculars they can wear them around their necks and explore the safari!

Closure/Transition: (How will you end this activity?)

I will ask the children what they added to their binoculars to make it special to them

I will ask what other animals do they see in a safari?

I will ask how the activity made them feel

Sample Attached, if sample needed: (Yes / No)

Total Planning Points: 25/25

Grading Rubric for ECE Lesson Plan

Lesson Plans 0–25 points	0 Lesson plans are missing	1–5 Lesson plans are incomplete and developmentally inappropriate	6–10 Lesson plans are somewhat complete and indicate minimal understanding of lesson planning and developmental	11–15 Lesson plans are somewhat complete and indicate basic knowledge of lesson planning and developmentally appropriate practice	16–20 Lesson plans are complete and show multiple evidence of the understanding of lesson planning and developmental	21–25 Innovative, interesting and creative lesson plans show a depth of understanding of lesson planning and developmentally appropriate practice
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						25 DAP and Exciting!!

Lesson Plan Implementation Evaluation

Student Evaluation (3 points)
<p>1. Did you fulfill your objective(s)? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Explain: The children explored with their binoculars and imaginations. The children got a set rolls taped them together and attached string Then they decorated their binoculars and used a lot of fun safari stickers. Then they explored the Jungle (outside play area)</p>
<p>2. What went well during the activity?</p> <p>The children really enjoyed choosing their own color, stickers, and animal print tape. They also really liked to play pretend being an explorer in the Safari by looking through their binoculars. Even after the activity kids were outside pointing at objects they saw through the binoculars.</p>

3. In what way could you improve the activity?

One way I could had improved was getting my supplies earlier so I didn't have to rush as much. One more thing I could improve is to have more decorations other than stickers and markers for example glitter or fake leaves maybe.

Student/Teacher Evaluation

Evaluation of Performance in the Lab	Student	Teacher
A. The lesson plan was turned in on time.	1/1	1/1
B. The activity was ready to go and set up on time.	2/2	2/2
C. The activity followed the lesson plan.	1/1	1/1
D. The student actively interacted/talked with the preschoolers.	2/2	2/2
E. The student followed appropriate guidance techniques.	2/2	2/2
F. The student exhibited a professional attitude and appearance.	2/2	2/2
G. The student cleaned the area after use.	2/2	2/2

Performance Evaluation Points	12/12	12/12
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Average of student/teacher performance evaluation points 12/12	
Total Evaluation Points:	15/15
Teacher Comments: Excellent opportunity for the children to actively participate with fine motor activities.	